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Girls Preparatory Academy
Ferrell Middle Magnet School
8th Grade Summer Reading Project

Dear Parents and Guardians,

This summer Ferrell Girls Preparatory Academy (GPA) encourages students to continue reading. Research shows that children who do not read during the summer may lose a month or more of reading progress. Help us ensure this does not occur by supporting our Summer Reading Program.

We ask all students to read two novels this summer and complete an assignment for each book. One book is pre-selected by grade level and the other is student choice. Eighth graders are required to read **Chains** by Laurie Halse Anderson. This story follows thirteen-year-old Isabel in her own fight for freedom at the start of the Revolutionary War. This compelling, impeccably researched novel that shows the lengths we can go to cast off our chains, both physical and spiritual. Students can choose the second novel from any of the suggested grade-level reading lists, like the Sunshine State Young Reader's Master List of Titles or the Just Read Family Reading List 2018. Access to this book and many more can be obtained:

- For free under Axis 360 at the Hillsborough Public Library website (www.hcplc.org/)
- At your local book store

Attached are detailed instructions to help your child complete the GPA Summer Reading Project. Both assignments must be written neatly in pencil, blue, or black ink or typed in a size 12 font which can be easily read. Assignments are due on Friday, August 17, 2018 to your homeroom teacher.

We are excited about our Summer Reading Project and thank you in advance for your support. If you have any questions or concerns, feel free to contact us at (813) 276-5608.

Educationally yours,

Girls Preparatory Academy Literacy Team

PS- Check out the plethora of activities offered in our county and through the Just Read, Families website to find more ways to encourage literacy skills.



Girls Preparatory Academy

Ferrell Middle Magnet School

8th Grade Summer Reading Program



Students are expected to read 2 novels over the summer:

- Novel 1: **Chains** by Laurie Halse Anderson
- Novel 2: Student choice from the attached list or the Library Media Services Suggested Summer Reading.

Assignment for Novel #1

Creed Connections with **Chains** by Laurie Halse Anderson

Directions:

1. Read **Chains** by Laurie Halse Anderson.
2. Complete the attached GPA Assignment:
 - Choose two lines or two attributes from GPA's Creed that Isabel demonstrates in the story.
 - Give a brief explanation of how Isabel demonstrates those lines by finding text evidence to support your claim.

Assignment for Novel #2:

Book Summary Form for a student selected book from the Sunshine State Young Reader's List or the Library Media Services Suggested Summer Reading.

Directions:

1. Select and read one novel from the 6-8 Sunshine State Young Reader Award or Library Media Service Suggested Summer Reading Lists.
2. Complete the attached book summary form.

GPA Summer Reading Project Assignment #1

Chains by Laurie Halse Anderson

Student Name: _____

Directions:

1. Read **Chains** by Lori Halse Anderson.
2. Read the CREED in the picture to the right.
3. For Part II, choose two lines or two attributes in the CREED that Isabel best demonstrates in the story. Be able to explain why and how she represents those two lines.
4. Support your answer with text evidence.

<p><u>Ferrell Girls Preparatory Academy</u></p> <p>School Creed</p> <p>We are strong, confident young women.</p> <p>We believe that we can achieve anything because we are dedicated, committed, and focused.</p> <p>We are exceptional - not because we say it, but because we live it.</p> <p>We each have a voice that empowers, and we choose to use it to uplift ourselves and others.</p> <p>We believe in nurturing our minds, bodies, and school spirit.</p> <p>We will not fail in the face of adversity.</p> <p>We are resilient.</p> <p>We are One.</p> <p>We are the Girls Preparatory Academy.</p>	 
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CREED CONNECTIONS

First Chosen Line or Attribute from the CREED: _____

How does Isabel represent this line? Support your answer with text evidence. _____

Second Chosen Line or Attribute from the CREED: _____

How does Isabel represent this line? Support your answer with text evidence. _____
